



Boise State University
College of Education
presents:

The Inquiry Fair:
*Teacher Candidates
sharing ideas in a
Roundtable Session*

November 27, 2017
3:30-5:30 PM
Lookout Room
Boise State SUB

Session One-3:35-4:30

Table 1 Discussant: Serena Hicks

Anna Werdel *Math Performance*
 Brittany Cebada *Reintegration after Small Group Instruction*
 Stephen Phillips *A Return to Technical Art Training*

Table 2 Discussant: Margaret Mulhern

Katilyn Briscoe *Improving Learning One Move at a Time!*
 Jamie Warren *Teaching Math*
 Joe Weyhmiller *Modified Cornell Notes & Engagement*

Table 3 Discussant: Jennifer Snow

Madeline Ragozzino *Proficient Vocabulary Acquisition*
 Michael Grigsby *Effects of Chewing Gum on Text Anxiety*
 Lizzie Hansen *Implementing Color Coding for Sign Language*

Table 4 Discussant: Karen Finch

Jaymie Stephens *Engagement With Wordcells*
 Mackenzie Spiering *Impact of Four Day School Week*
 Kimberly Murphy *Vocabulary Retention*

Table 5 Discussant: Elisa Pharris

Tailor Hedges *Motivation in Mathematics*
 Anna Savage *Differentiation Based on Personalities*
 Patrick Taylor *Where Does the Time Go?*

Table 6 Discussant: Phil Kelly

Anna Bailey *Trust: Can this Change the Way We Learn?*
 Madison Goff *Comparing Year Round Schooling*
 Joe Burton *Relationships: How Did Your Weekend Go?*

Table 7 Discussant: Carolyn Loffer

Hanna Rightmeier *Instructor Led Musical Brain Breaks*
 Kelli Plaster *Study Time and Techniques*
 Jenna Del Toro *Break or Bust: Does Noise Level Matter?*

Table 8 Discussant: Brad Coats

Katrina Baune *Classroom Meetings*
 Emily McCoy *Essential Questions*
 Tim Johnson *Bringing Women Into History*

Table 9 Discussant: Lisa Beymer

Blaire Smith *Manipulatives in Math*
 Jody Orr *To AP or Not to AP: That is the question!*
 Arthur Gering *How Much Discipline/Structure is TOO much?*

Table 10 Discussant: Sarah Anderson

Jenna Clubb *Whole Brain Teaching Strategies*
 Emma Wenger *Free Center Activity and Assessment*
 Nathan Schneider *Strategies for a Constructively Loud Class*

Table 11 Discussant: Angel Larson

Danielle Bickel *Interactive Approaches in Math*
 Aubree Newman *Whole Group & Small Group Engagement*
 Bryan Strang *Competition and Motivation*

Table 12 Discussant: Barb Smith

Michael Hagadone *Promoting Civic Engagement*
 Madison Thompson *Self-Efficacy and Quality of Writing*
 Brittany Strouse *The Power of Making Someone Known*

Session Two 4:40 to 5:30

Table 1 Discussant: Julianne Wenner

Solmas Kamilova *Targeted Skill Practice and Grammar*
 Katie McCullough *Self-Selected Sensory Tools*
 Amber Schreiter *Promoting the Language of Math*

Table 2 Discussant: Sherry Dismuke

J. Wyatt Morgano *Self-Reflection Rubric Usage in Math*
 Spencer Fullmer *Where Does the Time Go?*
 Laura Esparza *Motivating Native Spanish Speakers*

Table 3 Discussant: Nicole Kristensen

Siobhan McSweeney *Incentives and Behaviors*
 Jiseon Hyun *Differentiation in Math*
 Taryn Doud *Comprehension: Preference & Best Practice*

Table 4 Discussant: Esther Enright

Gabby Kokenda *Brain Breaks and Student Engagement*
 Jeremy Loveland *Extracurricular Activities and Leadership*
 Brittany Lacey *Teacher Preparation*

Table 5 Discussant: Michael Humphrey

Aubrey Crisp *Silent and Oral Reading Comprehension*
 Jessica Hower *Increased One-on-One Interactions*
 Ashley Bates *Setting SMART Goals to Increase Engagement*

Table 6 Discussant: Phil Kelly

Haley Mathison *Flexible Seating*
 Katelyn Stephens *Learning Spanish Through Songs*

Table 7 Discussant: Angela Crawford

Jennifer LeGault *Implications of Teacher Readiness for ELLs*
 Andrew Welch *Regular Assessment*
 Dani Lee-Ellis *Student Motivation*

Table 8 Discussant: Brad Coats

Lacey Jiron *Engaging Strategies for Whole Group Instruction*
 Alyssa Allen *One-to-One Intervention and IEPs*
 Tyler Garcia *Reading Comprehension*

Table 9 Discussant: Sara Grebe

Susie Styles *Read Aloud Time*
 Mariah Averett *Developing Student-Teacher Relationships*
 Zachary Godar *Gameday*

Table 10 Discussant: Patricia Day

Shawna Thompson *Writing Choice and Motivation*
 Steve Larson *Getting Students' Attention*
 Jeffrey Ketcham *"Accelerated" Students Helping Other*

Table 11 Discussant: Diane Stinger

Katie Aube *Partner work & Individual Work*
 Hayley Naylor *Attention Seeking Behavior*
 Brianna Semonchuk *Music and Engagement*

Table 12 Discussant: Whitney Schexnider

Kelly Reed-Heuer *Growth Mindset*
 Chris Jensen *Focus Tools and Student Engagement*

Reminders for Presenters

- 5-7 slide PowerPoint should be printed and 7 copies made for those at your table.
- Candidates share the results of their inquiry in small groups
- Each candidate has 10-12 minutes to share (discussant will adjust as needed).
- Those not presenting must fill out feedback form for those presenting.
- The numbers next to your name indicate the table at which you are presenting.
- Each table will have a discussion leader who will lead questions and discussion.
- There will be about 10 minutes for questions/dialogue.
- During the session at which you are not presenting, you are to choose a table at which to sit to hear others. Remember to fill out written feedback for the presenter.

REMINDERS FOR DISCUSSANTS

- YOU (or someone at your table designated by you) are in charge of keeping track of time and setting ground rules/format. It is up to you if discussion occurs after each presentation or at the end (or both).
- Please arrive by 3:30, start promptly at 3:35 (4:40) and dismiss candidates for a quick break promptly at 4:30 (5:30) (bathroom, water, find a new table at which to sit for the second session). If you dismiss them early, please remind them to be quiet and respectful, since others are still presenting.
- Please make sure presenters get constructive, written feedback from their peers and from you. This is not evaluative. Liaisons will take care of evaluation. Thank you