



Boise State University  
College of Education  
presents:

*The Inquiry Fair:  
Teacher Candidates  
sharing ideas in a  
Roundtable Session*

April 17, 2017  
3:30-5:30 PM  
Hatch Ballroom CD  
Boise State SUB

## Inquiry Roundtable Groups

### **Session One-3:35-4:30**

#### **Table 1 Discussant: Karen Finch**

Alexys Roberts: *Full and Half Day Kindergarten*  
Shannon Carillo: *Study Strategies for Spelling*  
Blake Aumiller: *The Effects of Peer Tutoring*

#### **Table 2 Discussant: Margaret Mulhern**

Arika Costa: *Using Morning Work Time Effectively*  
Erika Hunt: *Working 1 on 1 with Students on IEPs*  
Joy Winslow: *Clean Up Time and Motivation*

#### **Table 3 Discussant: Julianne Wenner**

Anna Schroeder: *Personal Learning Plans*  
Clara Thomas: *Creating a Rubric in Art*  
Kelsey Cole: *Retention Rates in Special Education*

#### **Table 4 Discussant: Sherry Dismuke**

Bailey Kahl: *Token Economy and Attentiveness*  
Emily McNamee: *Second & Native Language Connections*  
Raven Gadiant: *The Effects of Sensory Inputs on Behavior*

#### **Table 5 Discussant: Elisa Pharris**

Beth Leisy: *Character Education and Faculty Communication*  
Jimmi King: *Motivation: Choice Seating and Game Day*  
Darlene Wells: *Extrinsic Rewards and Learned Helplessness*

#### **Table 6 Discussant: Deb Carter**

Danielle Petitmermet: *Teacher Perceptions of Dual Language*  
Sharleen Thurston: *Verbal Assessments with ELLs*  
Chanelle Wikoff: *Brain Breaks and "On Task" Behavior*

#### **Table 7 Discussant: Carolyn Loffer**

Erin Stevenson: *Objectives and Student Understanding*  
Sarah Harvey: *The Young and the Restless Students*  
Karen Sandeen: *Animated Books and Motivation to Read*

#### **Table 8 Discussant: Brad Coats**

Gordon Knight: *Friday Folders and Returning Homework*  
Meg Mikel: *Memory and Comprehension*  
Kylee Page: *General/Special Ed Classroom Transitions*

### **Session 2 4:40 to 5:30**

#### **Table 1 Discussant: Barb Smith**

Hannah Luloff: *Avoidance Behaviors and Motivation*  
Shalayne Asin: *Exit Tickets, Motivation, and Engagement*  
Shem Bare: *The Effects of Greeting Students at the Door*

#### **Table 2 Discussant: Phil Kelly**

Hannah Green: *Classroom Environment and Engagement*  
Brenn Caldwell: *Building Community & Writing Achievement*  
Kristina Bedard: *Brain Breaks and Student Attention*

#### **Table 3 Discussant: April Kolman**

Joel Huettig: *Parent Teacher Communications*  
Amanda Martarano: *Student Engagement*  
Maddy Waller: *Second Language Learners' Oral Proficiency*

#### **Table 4 Discussant: Esther Enright**

Kristi Brown: *Group Work and Assigned Roles/Tasks*  
Carla Winterholler: *Flexible Seating & Student Participation*  
Maranda Warburton-Smith: *Move Your Feet*

#### **Table 5 Discussant: Michael Humphrey**

Jadon Curl: *Understanding What Motivates Students to Read*  
Grace Ellis: *Social Interactions Across Multiple Environments*  
Jasmine Murray: *Peer to Peer Interactions and Engagement*

#### **Table 6 Discussant: Sarah Anderson**

Mary Kelly: *English Language Learners' Daily Experiences*  
Justin Mings: *An Inquiry into Zeroes*  
David Kepner: *Shakespeareance: Front Loading & Group Work*

#### **Table 7 Discussant: Lisa Beymer**

Ryan Reed: *The Factors Involved in Grouping Students*  
Shanti Bagha: *Writing Prompts and Student Engagement*  
Christina Mendoza: *Interval Notes and Retention*

## Reminders for Presenters

- 5-7 slide PowerPoint should be printed and 7 copies made for those at your table.
- Candidates share the results of their inquiry in small groups
- Each candidate has 10-12 minutes to share (discussant will adjust as needed).
- Those not presenting must fill out feedback form for those presenting.
- The numbers next to your name indicate the table at which you are presenting.
- Each table will have a discussion leader who will lead questions and discussion.
- There will be about 10 minutes for questions/dialogue.
- During the session at which you are not presenting, you are to choose a table at which to sit to hear others. Remember to fill out written feedback for the presenter.

## **REMINDERS FOR DISCUSSANTS**

- YOU (or someone at your table designated by you) are in charge of keeping track of time and setting ground rules/format. It is up to you if discussion occurs after each presentation or at the end (or both).
- Please arrive by 3:30, start promptly at 3:35 (4:40) and dismiss candidates for a quick break promptly at 4:30 (5:30) (bathroom, water, find a new table at which to sit for the second session). If you dismiss them early, please remind them to be quiet and respectful, since others are still presenting.
- Please make sure presenters get constructive, written feedback from their peers and from you. This is not evaluative. Liaisons will take care of evaluation. Thank you.