**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**

**Boise State University BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

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| **Assessment Measure #1: Foundation Curriculum Assessment Instrument (FCAI)** |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | In last month of Foundation Curriculum. Online knowledge test |
| Who assessed student competence: | Social Work Education Assessment Project (SWEAP) |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | 50% or more of the questions in each section are correct |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 70% |
| **Assessment Measure #2: Field Placement Assessment Instrument (FPPAI)**  |
| Dimension(s) assessed: | Cognitive and affective processes, skills, values |
| When/where students are assessed: | At end of second semester (last semester) of Foundation Field Placement  |
| Who assessed student competence: | Agency-based field instructor (AFI) |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Rated at a 3 on a scale of 1-5 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #3: Integrative Paper**  |
| Dimension(s) assessed: | Cognitive and affective processes, values, knowledge, skills |
| When/where students are assessed: | Three times in the first semester, twice in the second semester  |
| Who assessed student competence: | Faculty member (seminar instructor) |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Rated at a 4 on rubric scale of 0-5 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%(Assesses competencies 1,2,4,7,8,9)  |
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 **Assessment Data Collected during the Academic Year (2019-2020)**

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| **COMPETENCY**  | **COMPETENCY BENCHMARK (%)** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK**  |
|  |   | **Aggregate****of All Program Options****n = 59)** | **Program Option #1****Boise****n = 46** | **Program Option #2****Twin Falls****n = 13** |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **75%** | 95.7% | 94% | 97.3% |   |
| **Competency 2: Engage Diversity and Difference in Practice** | **75%** | 92.9% | 93.3% | 92.4% |   |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **75%** | 93.5% | 91% | 96% |   |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | **75%** | 76.2% | 77.8% | 74.6% |   |
| **Competency 5: Engage in Policy Practice** | **75%** | 75.5% | 74.0% | 77.0% |   |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **75%** | 86.0% | 83.5% | 88.5% |   |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **75%** | 98.7% | 97.4% | 100% |   |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **75%** | 95.8% | 94.3% | 97.3% |   |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **75%** | 80.6% | 78.5% | 82.8% |   |