

# Climate Survey for Graduate Students 2016 - Updated

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Start of Block: Introduction

Q1.1 Thank you for agreeing to take this survey on climate at Boise State University. It should take you about 10 minutes to complete.

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End of Block: Introduction

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Start of Block: Overall Climate

Q2.1 Many things can influence whether a school and work environment feels friendly or hostile, helpful or competitive. In this section of the survey, you are asked about your perceptions regarding the overall climate of your department or program and support services outside your department or program.

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Q2.2 For the following items, please indicate the extent to which you disagree or agree with each statement regarding your **fellow students in your department or program.**

"My fellow students..."

|   | Strongly disagree (1) | Disagree (2)          | Neither disagree nor agree (3) | Agree (4)             | Strongly agree (5)    |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| ...are welcoming to new students. (1)                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are friendly. (2)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are respectful of diverse backgrounds, identities, and perspectives. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are supportive. (4)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are willing to collaborate. (5)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are willing to mentor less experienced students. (6)                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are competitive with one another. (7)                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |

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Q2.3 For the following items, please indicate the extent to which you disagree or agree with each statement regarding the **faculty in your department or program.**

"The faculty in my department or program..."

|   | Strongly disagree (1) | Disagree (2)          | Neither disagree nor agree (3) | Agree (4)             | Strongly agree (5)    |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| ...are welcoming to new students. (1)                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...treat students with respect. (2)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are respectful of diverse backgrounds, identities, and perspectives. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are supportive. (4)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are committed to mentoring students. (5)                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...set clear expectations of students. (6)                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are receptive to hearing concerns. (7)                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...help students grow as scholars. (8)                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...care about their teaching. (9)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |

...value the professional interests of students. (10)

    

...demonstrate high ethical standards including treating students fairly. (11)

    

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Q2.4 For the following items, please indicate the extent to which you disagree or agree with each statement regarding the administrators and staff in your department or program.

"The administrators and staff in my department or program..."

|   | Strongly disagree (1) | Disagree (2)          | Neither disagree nor agree (3) | Agree (4)             | Strongly agree (5)    |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| ...are welcoming to new students. (1)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...treat students with respect. (2)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are respectful of diverse backgrounds and perspectives. (3)                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are supportive. (4)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are receptive to hearing concerns. (5)                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...demonstrate high ethical standards including treating students fairly. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |

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Q2.5 For the following items, please indicate the extent to which you disagree or agree with each statement regarding the administrators and staff outside of your department program. (For example, Human Resources, Dining Services, etc.)

"The administrators and staff outside of my department or program..."

|   | Strongly disagree (1) | Disagree (2)          | Neither disagree nor agree (3) | Agree (4)             | Strongly agree (5)    |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| ...are welcoming to new students. (1)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...treat students with respect. (2)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are respectful of diverse backgrounds and perspectives. (3)                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are supportive. (4)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...are receptive to hearing concerns. (5)                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| ...demonstrate high ethical standards including treating students fairly. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |

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Q2.6 For the following items, please indicate the extent to which you disagree or agree with each statement regarding your **department or program**.

|  | Strongly disagree (1) | Disagree (2)          | Neither disagree nor agree (3) | Agree (4)             | Strongly agree (5)    |
|--|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| I wish my department or program had greater diversity of students. (1)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| I wish my department or program had greater diversity of faculty. (2)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| I feel free to bring up concerns about the department or program with faculty without fear of negative consequences. (3)                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| I feel free to bring up concerns about the department or program with staff or administrators without fear of negative consequences. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |

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End of Block: Overall Climate

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Start of Block: Sexism, Discrimination, Hostility

Q3.1 In this section of the survey, you are asked about your perceptions of and any experiences with sexism, discrimination, or hostility.

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Q3.2 Please indicate the extent to which you disagree or agree with the following statements regarding the prevalence and frequency of sexism and unwelcome sexual attention or innuendo in your department or program.

**Prevalence** describes how widespread these behaviors may be. For example, they may be carried out by only a few persons or many.

**Frequency** describes how often these behaviors occur, whether conducted by a few persons or many.

|   | Strongly disagree (1) | Disagree (2)          | Neither agree nor disagree (3) | Agree (4)             | Strongly agree (5)    |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| Sexism and unwelcome attention or innuendo are prevalent in my department or program. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| Sexism and unwelcome attention or innuendo are frequent in my department or program. (2)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |

Q3.3 Within the past year at Boise State, have you experienced any uninvited sexual attention?

Sexual attention is defined as unwanted sexual teasing, jokes, remarks or questions; unwanted pressure for dates; unwanted letters, phone calls, or email; unwanted touching, leaning over, cornering, or pinching; unwanted pressure for sexual favors; stalking; rape or assault?

No (1)

Yes (2)

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*Display This Question:*

*If Within the past year at Boise State, have you experienced any uninvited sexual attention? Sexual... = Yes*

Q3.4 Did you make an official report of it to anyone?

No (1)

Yes (2)

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*Display This Question:*

*If Did you make an official report of it to anyone? = No*

Q3.5 Why did you not make an official report of it?

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*Display This Question:*

*If Did you make an official report of it to anyone? = Yes*

Q3.6 Why did you make an official report of it?

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Q3.7 Please indicate the extent to which you disagree or agree with the following statements regarding the prevalence and frequency of discrimination in your department or program.

**Prevalence** describes how widespread these behaviors may be. For example, they may be carried out by only a few persons or many.

**Frequency** describes how often these behaviors occur, whether conducted by a few persons or many.

|  | Strongly disagree (1) | Disagree (2)          | Neither agree nor disagree (3) | Agree (4)             | Strongly agree (5)    |
|--|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| Discrimination is prevalent in my department or program. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| Discrimination is frequent in my department or program. (2)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |

Q3.8 Within the past year at Boise State, have you experienced any discrimination?

- No (1)
- Yes (2)

*Display This Question:*  
*If Within the past year at Boise State, have you experienced any discrimination? = Yes*

Q3.9 Did you make an official report of it to anyone?

- No (1)
- Yes (2)

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*Display This Question:*

*If Did you make an official report of it to anyone? = No*

Q3.10 Why did you not make an official report of it?

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*Display This Question:*

*If Did you make an official report of it to anyone? = Yes*

Q3.11 Why did you make an official report of it?

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Q3.12 Please indicate the extent to which you disagree or agree with the following statements regarding the prevalence and frequency of hostility in your department or program.

**Prevalence** describes how widespread these behaviors may be. For example, they may be carried out by only a few persons or many.

**Frequency** describes how often these behaviors occur, whether conducted by a few persons or many.

|   | Strongly disagree (1) | Disagree (2)          | Neither agree nor disagree (3) | Agree (4)             | Strongly agree (5)    |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| Hostility is prevalent in my department or program. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| Hostility is frequent in my department or program. (2)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |

Q3.13 Within the past year at Boise State, have you experienced any hostility?

- No (1)
- Yes (2)

*Display This Question:*

*If Within the past year at Boise State, have you experienced any hostility? = Yes*

Q3.14 Did you make an official report of it to anyone?

No (1)

Yes (2)

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*Display This Question:*

*If Did you make an official report of it to anyone? = No*

Q3.15 Why did you not make an official report of it?

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*Display This Question:*

*If Did you make an official report of it to anyone? = Yes*

Q3.16 Why did you make an official report of it?

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End of Block: Sexism, Discrimination, Hostility

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Start of Block: Overall

Q4.1 This set of questions asks you about your perception of the overall climate in your department or program, Boise State University in general, and the city of Boise.

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Q4.2 Overall, how dissatisfied or satisfied are you with the current climate in your graduate program or department?

- Very dissatisfied (1)
  - Dissatisfied (2)
  - Neither dissatisfied nor satisfied (3)
  - Satisfied (4)
  - Very satisfied (5)
- 

Q4.3 Have you ever considered leaving your program because of the overall climate in...

|  | No (1)                | Yes (2)               |
|--|-----------------------|-----------------------|
| ...your department or program? (1)         | <input type="radio"/> | <input type="radio"/> |
| ...the rest of Boise State University? (2) | <input type="radio"/> | <input type="radio"/> |
| ...the city of Boise? (3)                  | <input type="radio"/> | <input type="radio"/> |

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*Display This Question:*

*If Have you ever considered leaving your program because of the overall climate in... = ...your department or program? [ Yes ]*

Q4.4 Please explain why you have considered leaving your program because of the overall climate **in your department or program.**

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*Display This Question:*

*If Have you ever considered leaving your program because of the overall climate in... = ...the rest of Boise State University? [ Yes ]*

Q4.5 Please explain why you have considered leaving your program because of the overall climate **in the rest of Boise State University.**

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*Display This Question:*

*If Have you ever considered leaving your program because of the overall climate in... = ...the city of Boise? [ Yes ]*

Q4.6 Please explain why you have considered leaving your program because of the overall climate **in the city of Boise.**

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End of Block: Overall

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Start of Block: Demographics

Q5.1 This last set of questions asks you for some demographic information.

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Q5.2 What kind of degree are you pursuing?

- Master's (Thesis - Plan A) (1)
  - Master's (Project - Plan B) (2)
  - Master's (Coursework Only/Professional - Plan C) (3)
  - Doctorate (4)
  - Other: (5) \_\_\_\_\_
- 

Q5.3 What year are you in your graduate program?

- 1st (1)
  - 2nd (2)
  - 3rd (3)
  - 4th (4)
  - 5th (5)
  - 6th or more (6)
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Q5.4 On average, what percentage of your classes do you take online each semester?

- 0% (1)
  - 1-25% (2)
  - 26-50% (3)
  - 51-75% (4)
  - 76-99% (5)
  - 100% (6)
  - 100% (I'm in a fully online program.) (7)
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Q5.5 What is your relationship status?

- Single (1)
  - In a relationship (2)
  - Married / Domestic partnership / Civil union (3)
  - Divorced (4)
  - Widowed (5)
  - Other: (6) \_\_\_\_\_
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Q5.6 Is English your first language?

- No (1)
  - Yes (2)
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Q5.7 Have you ever served in the Armed Forces of the United States?

No (1)

Yes (2)

End of Block: Demographics

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