

Graduate College Advising Survey 2017

Start of Block: Introduction

Q1.1 The Graduate College is requesting that you complete this survey to better understand the advising and mentoring experiences of graduate students. Please be honest in your responses as this information will help to inform future Graduate College practices and initiatives.

This survey should take you about 5 minutes to complete.

Page Break

End of Block: Introduction

Start of Block: Understanding

Q2.1 Does your department have a graduate student handbook?

- No (1)
- Yes (2)
- I don't know. (3)



Q2.2 Successful progression through your program requires a clear understanding of department expectations and program requirements.

In response to the items below, please first indicate **how satisfied you are with the availability of the information** about the following department requirements and policies and then **how satisfied you are with the clarity or helpfulness of the information.**

(If any are not required in your department or program, select N/A.)

	Availability of the Information About:					Clarity or Helpfulness of the Information:		
	Very dissatisfied (1)	Dissatisfied (2)	Neutral (3)	Satisfied (4)	Very satisfied (5)	N/A (6)	Very dissatisfied (1)	Dissatisfied (2)

Required coursework (1)	<input type="radio"/>							
Comprehensive or culminating activities (2)	<input type="radio"/>							
The expected timelines or milestones to meet graduation requirements (3)	<input type="radio"/>							
Expectations of your conduct/professional behavior (4)	<input type="radio"/>							
Annual review to assess your progress/annual feedback or evaluation (5)	<input type="radio"/>							
Graduate student handbook (6)	<input type="radio"/>							

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Q2.3 Do you have any comments about the availability or clarity/helpfulness of information regarding your program/department or Graduate College in general?

No (1)

Yes (2)

Display This Question:

*If Do you have any comments about the availability or clarity/helpfulness of information regarding y...
= Yes*

Q2.4 What comments do you have about the availability or clarity/helpfulness of information regarding your program/department or Graduate College in general?

Page Break

End of Block: Understanding

Start of Block: Advisor

Q3.1 Although you may have developed mentoring relationships with more than one faculty member, we are interested in learning about interactions with your main or primary advisor.

Please answer the questions below regarding your **primary advisor only**.

Q3.2 My primary advisor is a:

- Male (1)
 - Female (2)
-

Q3.3 My primary advisor is a:

- Full Professor (1)
 - Associate Professor (2)
 - Assistant Professor (3)
 - Other: (4) _____
 - I don't know. (5)
-

Page Break

Q3.4 Please indicate the degree to which you agree with the following items concerning your primary advisor. (If any items do not apply to you, select N/A.)

My primary advisor...	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A (6)
...provides information regarding funding opportunities. (1)	<input type="radio"/>					
...is available to me when I need help with my scholarship/research. (2)	<input type="radio"/>					
...is available to me when I need to talk about other aspects of my program. (3)	<input type="radio"/>					
...gives me regular feedback on my work. (4)	<input type="radio"/>					
...gives me constructive feedback on my work. (5)	<input type="radio"/>					
...supports me in my efforts in professional performances, presentations, or publications. (6)	<input type="radio"/>					
...has fair expectations about how many hours I should work in the lab. (7)	<input type="radio"/>					
...treats my ideas with respect. (8)	<input type="radio"/>					
...provides information about	<input type="radio"/>					

career paths open to me. (9)

...shows concern for my overall well-being. (10)

...is a person I can easily approach with concerns. (11)

...is knowledgeable about department policies. (12)

...is knowledgeable about Graduate College policies. (13)

...has been helpful in selecting members for my thesis/dissertation committee. (14)

...is easy to discuss ideas with. (15)

...serves as a role model. (16)

...fosters a working environment that is good for me. (17)

<input type="radio"/>						
<input type="radio"/>						
<input type="radio"/>						
<input type="radio"/>						
<input type="radio"/>						
<input type="radio"/>						
<input type="radio"/>						
<input type="radio"/>						

Page Break

Q3.5 How would you rate your **overall satisfaction** with the advising/mentoring you receive from your primary advisor?

- Very dissatisfied (1)
 - Dissatisfied (2)
 - Neutral (3)
 - Satisfied (4)
 - Very satisfied (5)
-

Q3.6 Do you have any comments about how your advising and mentoring can be improved?

- No (1)
 - Yes (2)
-

Display This Question:
If Do you have any comments about how your advising and mentoring can be improved? = Yes

Q3.7 How can your advising and mentoring be improved?

Page Break

Q3.8 Do you have any additional comments about your primary advisor?

No (1)

Yes (2)

Display This Question:

If Do you have any additional comments about your primary advisor? = Yes

Q3.9 What comments do you have about your primary advisor?

Page Break

Start of Block: Demographics

Q4.1 What year are you in your program?

- 1st (1)
 - 2nd (2)
 - 3rd (3)
 - 4th (4)
 - 5th (5)
 - 6th or more (6)
-

Q4.2 Is English your first language?

- No (1)
 - Yes (2)
-

Q4.3 Have you ever served in the Armed Forces of the United States?

- No (1)
 - Yes (2)
-

Q4.4 What is your gender?

- Male (1)
- Female (2)
- Transgender (3)
- Gender nonconforming (4)
- Other: (5) _____
- I prefer not to answer. (6)

End of Block: Demographics
