

Program Assessment Report (PAR) Template Part II (Revision for 2020)

Program: Master of Arts in Counseling

<p>List the Current Intended Program Learning Outcomes (one per row, typically 6-8 per program) Learner-centered statements that address: What should students know, be able to do, and become as a result of completing the program?</p>	<p>Measures Used to Assess Outcomes What evidence is used by the department/ program to determine whether the outcome has been achieved? Direct measure(s) such as portfolios, embedded assignments, lab reports, etc. Indirect measure(s) such as surveys, focus groups, etc. of students, alumni, employers, supervisors, etc. Informal method(s) such as faculty observations, informal reports, discussions, etc.</p>	<p>Interpretation of Key Findings What have you discovered about student learning in each of the intended learning outcomes areas?</p>	<p>Actions Taken or Planned Based on Finding Based on the assessments and results reported in this table, how have or will the findings be used by the faculty to make changes to the curriculum, specific courses, and/or to the pedagogy used in the program? Please report: (1) actions already taken, and/or (2) actions planned for the future. Provide relevant examples. * NOTE: These items reflect new action items based on assessment reported in this table. You will report on these action items in your next assessment report.</p>
<p>EXAMPLE: Apply literary criticism in the traditions of the discipline.</p>	<p>EXAMPLE: Review sample of entry-level assignments from XYZ 150 using a rubric – establishes baseline. Review of sample of final projects from XYZ 450 by program faculty to consider course and program revisions.</p>	<p>EXAMPLE: The sample of graduating projects did not show as much growth as expected. We expected to see more students achieving mastery on this PLO. Approximately 35% of the graduating seniors were mastering this outcome – we are targeting 60%</p>	<p>EXAMPLE: After reviewing the assessment results and our curriculum map, we noticed this topic was not being developed so we added PLO to XYZ 280 and XYZ 350. We expect to see a 60% of students mastering PLO by our next PAR reporting cycle.</p>
<p>PLO 1. Students will demonstrate knowledge of the multiple roles and responsibilities of the professional counselor including the role of advocate, interdisciplinary team member, and ethical practitioner.</p>	<p>1. COUN 501 Advocacy Activity 2. COUN 501 Ethical Decision-Making Model Project 3. COUN 526 Internship Individual Supervisor Evaluation 4. COUN 690 Comprehensive Examination score on national exit exam (C1: Professional Counseling Orientation and Ethical Practice)</p>	<p>We will have scores for COUN 501 Advocacy Activity and Ethical Design-Making Model Summer 2020, which will be reported in our next PAR. Internship individual supervisor evaluations for COUN 526 indicate 100% of students received a score of 3 or above out of 5, which indicates they have demonstrated the required skills applying the PLO 1 into practice during their internship experience. 100% of students scored within 1 SD of the national norm on section C1 on the nation exit exam, indicating they mastered this PLO.</p>	<p>We will have additional information about this PLO Summer 2020 when we have scores for COUN 501 Advocacy Activity and Ethical Design-Making Model. However, based on scores for COUN 526 and national exit exam, students are mastering the content for this PLO.</p>

<p>PLO 2. Students will demonstrate cultural competence that enables them to meet the individual needs of clients in a multicultural society.</p>	<ol style="list-style-type: none"> 1. COUN 509 Exam 2. COUN 514/516 Case Conceptualization 3. COUN 526/528 Individual Supervisor Evaluation 4. COUN 690 Comprehensive Examination score on national exit exam (C2: Social and Cultural Diversity) 	<p>Scored on COUN 509 Exam indicate 96% of students passed with a score of 88 or above out of 100. 516 Case Conceptualization scores indicate 100% of students received a passing score (Pass/Fail assignment), which indicates they have demonstrated the required skills applying the PLO 2 into practice during their practicum experience. Internship individual supervisor evaluations indicate 100% of students received a score of 3 or above out of 5, which indicates they have demonstrated the required skills applying the PLO 2 into practice during their internship experience. 86.36% of students scored within 1 SD of the national norm on section C2 on the nation exit exam, indicating they mastered this PLO.</p>	<p>Although the majority of students are mastering this PLO, program faculty will revise course material for COUN 509. In previous semesters, the instructor utilized one textbook for assigned readings, which potentially limited students' views of the topic area. For future semesters, the instructor will include three types of readings/materials for course including academic peer-reviewed articles, first-person narratives, and student selected materials (e.g., TED talks, blog posts) related to the topic. In addition, the instructor will review the exam and consider edits to be more in line with national standardized exams.</p>
<p>PLO 3. Students will identify biopsychosocial factors that influence development and functioning across the lifespan and apply developmental theories to work with individuals.</p>	<ol style="list-style-type: none"> 1. COUN 526 Individual Supervisor Evaluation 2. COUN 690 Comprehensive Examination (C3: Human Growth and Development) 	<p>Internship individual supervisor evaluations for COUN 526 indicate 100% of students received a score of 3 or above out of 5, which indicates they have demonstrated the required skills applying the PLO 3 into practice during their internship experience. 100% of students scored within 1 SD of the national norm on section C3 on the nation exit exam, indicating they mastered this PLO.</p>	<p>Based on scores for COUN 526 and national exit exam, all students are mastering the content for this PLO.</p>
<p>PLO 4. Students will demonstrate an understanding of career theories, assessments, career resources, and the interrelationship between career and other life roles.</p>	<ol style="list-style-type: none"> 1. COUN 507 Career Report 2. COUN 690 Comprehensive Examination (C4: Career Development) 	<p>We will have scores for COUN 507 Career Report Fall 2020, which will be reported in our next PAR. 100% of students scored within 1 SD of the national norm on section C4 on the nation exit exam, indicating they mastered this PLO.</p>	<p>We revised COUN 507 and moved it from a summer to a semester offering. We also changed the course from being offered online to being offered in-person. Students completing their 3rd year completed the Career course the fall semester immediately prior to completing the national exit exam. Since 100% of students passed section C4 in the exit exam, it seems the changes are associated with positive outcomes for students mastering PLO 4. We will continue</p>

			to observe if this trend becomes established in the next 3 years.
PLO 5.a. Students will demonstrate an understanding of counseling theories and models for client conceptualization.	<ol style="list-style-type: none"> 1. COUN 502 Personal Theory Paper 2. COUN 528 Integrated Theory Paper 3. COUN 690 Comprehensive Examination (C5: Counseling and Helping Relationships) 	We will have scores for COUN 502 Personal Theory Paper Fall 2020 which will be reported in our next PAR. 100% of students earned a passing score (pass/fail assignment) on COUN 528 Integrated Theory Paper indicating the curriculum content is appropriate for students to master PLO 5.a. 100% of students scored within 1 SD of the national norm on section C5 on the nation exit exam, indicating they mastered this PLO.	Based on scores for COUN 528 and national exit exam, all students are mastering the content for this PLO. We will have additional information Fall 2020 when we have scores for the assignments that correspond to this SLO in COUN 502.
PLO 5.b. Students will demonstrate the ability to establish and maintain the therapeutic alliance and utilize case conceptualization and treatment planning skills.	<ol style="list-style-type: none"> 1. COUN 505 Skills Rubric Evaluating Role-Play Demonstrations 2. COUN 514/516 Client Conceptualization Paper 3. COUN 526/528 Individual Supervisor Evaluation 	We will have scores for COUN 505 Skills Rubric Demonstrations Spring 2021. 100% of students received a passing score (Pass/Fail assignment) on COUN 516 Client Conceptualization Paper. Internship individual supervisor evaluations indicate 100% of students received a score of 3 or above out of 5, which indicates they have demonstrated the required skills applying the PLO 5.b into practice during their internship experience	Based on scores on specific assignments for COUN 505 and 516 and internship individual supervisor evaluations, students are mastering the content for this PLO. We will have additional information Spring 2021 when we have scores for the assignment that corresponds to this PLO in COUN 505.
PLO 6. Students will demonstrate knowledge of group theories and stages, as well as demonstrate group facilitation and leadership skills.	<ol style="list-style-type: none"> 1. COUN 513 Final Exam 2. COUN 513 Leader Plan Assignment 3. COUN 690 Comprehensive Examination (C6: Group Counseling and Group Work) 	Of the students who opted to take the final exam, 100% scored a 92% or above (46 points out of 50 points) on COUN 513 Exam, and 100% received a score of 93.3% or above (28 points out of 30 points) on Leader Plan. 95.45% of students passed section C6 in exit exam. 1 student did not pass this section.	The final exam for COUN 513 was optional because students could choose to participate in an experiential group activity instead of completing the exam. Program faculty will consider making the final exam mandatory since it is included as a PLO measure. Based on scores for Leader Plan and exit exam C6 section, the majority of students are mastering the material for this PLO. Making the final exam mandatory may increase the percentage of students who pass this section in the national exit exam to 100%.

<p>PLO 7. Students will demonstrate knowledge of the selection, implementation, and interpretation of different types of assessment tools used within counseling.</p>	<ol style="list-style-type: none"> 1. COUN 504 Assessment Report 2. COUN 550 Biopsychosocial Report 3. COUN 690 Comprehensive Examination (C7: Assessment and Testing) 	<p>We will have scores on COUN 504 Assessment Report Summer 2020. 100% of students received a score of 8 or above out of 10 on COUN 550 Biopsychosocial Report. 90.91% of students passed section C7 in exit exam.</p>	<p>Based on scores for COUN 550 and the national exit exam, the majority of students are mastering the content for this PLO. We will have additional information about assignment in COUN 504 Summer 2020, which will help inform if we have to make changes to this area to strengthen students' knowledge of this PLO.</p>
<p>PLO 8. Students will demonstrate the ability to design a counseling program evaluation and the ability to collect, analyze, and use data to evaluate their counseling practice.</p>	<ol style="list-style-type: none"> 1. COUN 512 Program Evaluation Assignment 2. COUN 514/516 Counseling Evaluation Assignment 3. COUN 529 Counseling Practice Evaluation Poster 4. COUN 690 Comprehensive Examination (C8: Research and Program Evaluation) 	<p>We will have scores on COUN 512 Program Evaluation and COUN 529 Counseling Practice Evaluation Poster after May 1, 2020. 100% of students received a passing score (Pass/Fail assignment) on COUN 516 Counseling Evaluation Assignment. 90.91% of students passed section C8 in exit exam.</p>	<p>We revised the curriculum for COUN 529 for students to produce a research poster instead of a paper to present their evaluation findings. We will observe if scores on the national exit exam seem to be effected by this change since the requirement is slightly less rigorous but more aligned with providing students with an opportunity that matches their post-graduation needs.</p>
<p>PLO 9.a. Students will identify roles, theories, and models related to addiction counseling and apply empirically supported approaches to work with clients.</p>	<ol style="list-style-type: none"> 1. COUN 545 Exam or Paper 2. COUN 526 Clinical Assessment and Treatment Planning Paper 3. COUN 526/528 Individual Supervisor Evaluation 	<p>We will have scores for COUN 545 Exam Fall 2020. 100% of students received a score of 3 or above out of 5 on COUN 526 Clinical Assessment and Treatment Planning Paper. 100% of students received a score of 3 or above out of 5 on 528 Individual Supervisor Evaluation measuring PLO 9.a.</p>	<p>We will have additional information from COUN 545 Fall 2020. However, based on scores for COUN 526 and national exit exam, all students are mastering the content for this PLO.</p>
<p>PLO 9.b. Students will demonstrate an understanding of the multiple roles school counselors have as leaders, advocates, and systems change agents in P-12 schools and be able to evaluate components of a comprehensive school counseling program.</p>	<ol style="list-style-type: none"> 1. COUN 533 Paper and Project 2. COUN 526 ASCA Paper 3. COUN 526/528 Individual Supervisor Evaluation 	<p>We will have scores for COUN 533 Paper and Project Fall 2020. 100% of students received a passing score (Pass/Fail assignment) on COUN 526 ASCA Paper. 100% of students received a score of 3 or above out of 5 on 528 Individual Supervisor Evaluation measuring PLO 9.b.</p>	<p>Based on scores for COUN 526 and 528 all students are mastering the content for this PLO. We will have additional information Fall 2020 when we have scores for the assignments that correspond to this SLO in COUN 533. However, based on changes we made to COUN 533 as a response to our previous PAR report, we anticipate students will score well on the paper and project.</p>