

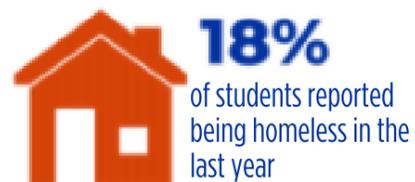
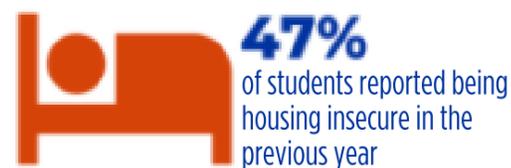
2019

# How We Got Here

2020

## I. - #RealCollege Survey Results:

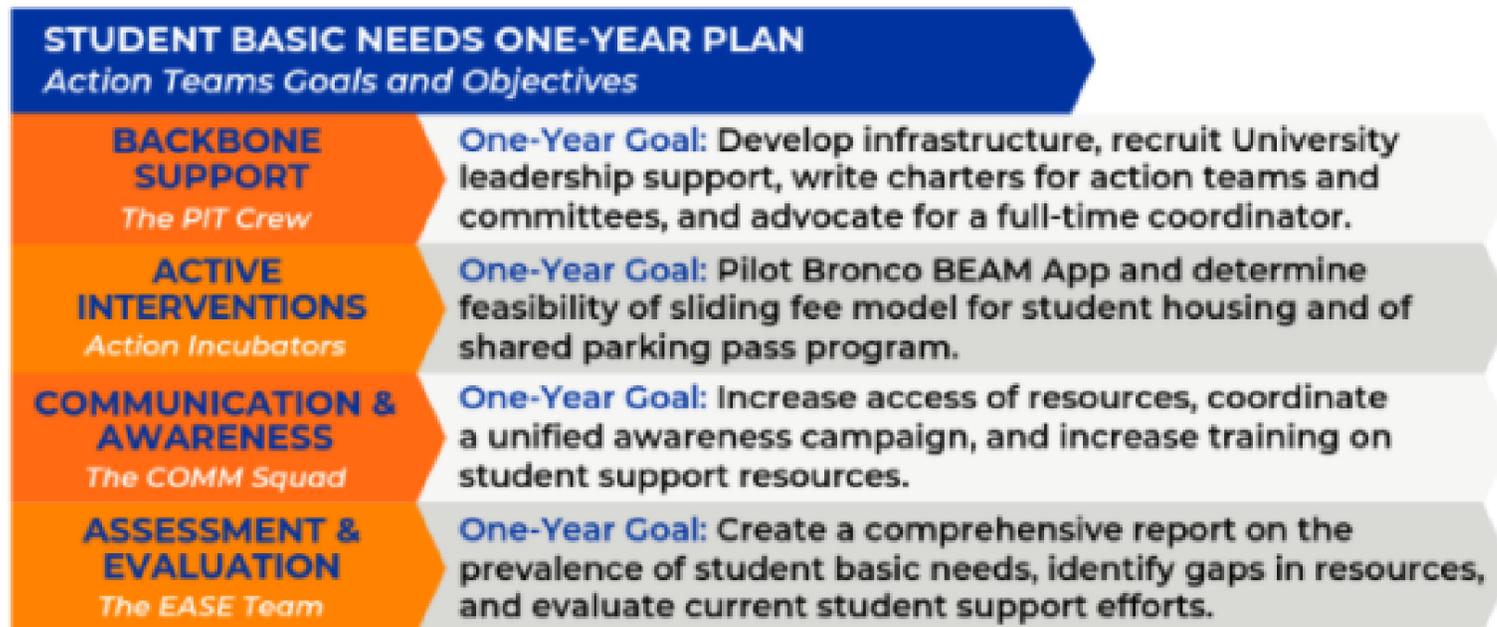
### At Boise State University...



## II. - Student Basic Needs Collaborative Summit:

Boise State held its first Student Basic Needs Collaborative (SBNC) Summit in July 2019. Staff, faculty, students, and community partners worked together to define basic needs; map campus and community assets; and create a one-year strategic plan with potential actions and evaluation indicators for three years. The four workgroups are made up of internal and external volunteers and are guided by the SBNC Steering Committee who is composed of faculty and staff members from the College of Health Sciences and Student Affairs.

## III. - One-Year Strategic Plan as a result of the 2019 SBNC Summit:



## IV. - Presenting Issue Moving Into 2020:

The Student Basic Needs Collaborative is having a hard time clearly defining the purpose of its existence and what their essential functions are.

## V. - SBNC Steering Committee Shared Understanding of the Situation:

### Student Basic Needs Collaborative

- Role and scope of the SBNC, unique workgroups, and steering committee have not been well defined causing SBNC to take on too many project ideas rather than identifying a unified purpose/goal to make the greatest impact
- Lack of consensus and understanding of appropriate operating methodology (i.e. collective impact model and other best practices) and no clear shared decision-making process
- Internal and external stakeholders are unsure how to engage with the SBNC causing volunteer attrition
- Lack of communication between SBNC workgroups, duplication of efforts and a shared feeling across workgroups of a lack of direction and purpose
- Lack of sustainable and reliable funding and leadership
- The SBNC members have limited capacity and knowledge at times
- Communication and trust remain an issue causing 'turf wars' and hindering the SBNC ability to move forward collectively.

### Data, Student's, and COVID

- The NCHA 2017, NCHA 2020, and #RCS all show a large number of Boise State students struggling with basic needs issues. While some of these statistics match or are below national comparison groups (ex: housing), others are higher than national averages (ex: food security)
- Food/housing insecurity often tied to other comorbidities
- There is no one causal relationship between a source and what causes a lack of access to basic needs: each student facing these issues ultimately faces different challenges, however, many issues seem to be related to lack of financial stability → interesting point, the 2020 NCHA shows that an above average amount of BSU students work full-time while going to school full-time compared to national averages
- Most students are not aware of programs they could qualify for or how to apply for them
- When basic needs are not met, students face increased challenges in academics and in their personal lives.
- There is a stigma surrounding the use of resources/services for basic needs
- Covid-19 exacerbates existing barriers for many students and presents challenges for the coalition to continue with initial initiatives.

### Boise State and External Community

- There is a lack of connection between available resources (on and off campus) and student, staff, and faculty knowledge. Too often it is difficult to track down or learn about available resources
- Using the skills and knowledge of campus and community partners could create an organized, coordinated and collective approach/system for students to find the resources they need on and off campus.
- The university is experiencing extreme budget cuts causing the administration to be hesitant to fund efforts under the SBNC (in particular a dedicated staff member) -- how can the SBNC show the impact and need for the collaborative to get university support
- Some people are in denial about this being an issue
- The 2019 Basic Needs Summit proved there is a common interest at Boise State to alleviating the struggles faced by students lacking basic needs
- If students' basic needs aren't met, their academic goals/success are hindered as well. Our goal as a university is student success.

## VI. - Progress made by the SBNC Steering Committee:

The SBNC Steering Committee spent the summer working towards coming to a shared understanding of the situation, clearly defining the collaboratives overarching strategic intent, and identifying key outcomes for success to reach the strategic intent. The results of that work is described in sections VII and VIII. At an attempt to right size the workgroups to the newly defined role of the collaborative, we have proposed a new organizational structure, as well as, roles and responsibilities seen in section IX and X.

## VII. - Strategic Intent

The SBNC strategic intent is to promote academic success through a coordinated and compassionate response by Boise State University to address the basic needs of our dynamic student population.

## VIII. - Outcomes for Success

1. A business case for the SBNC that articulates the need for its existence, the gap it is filling, operating practices/methodology
2. A process to strategically engage stakeholders to allow for systemic change
3. A coordinated working relationship and active involvement of university leadership
4. A clear model for the SBNC with clear roles and responsibilities for allies, steering committee, core team members
5. Shared understanding of what's in-and-out of scope for the SBNC and Boise State
6. Active stewardship of a centralized repository of all internal and external information, resources and services surrounding basic needs
7. Evaluation and assessment of the SBNC efforts that shows quantitative and qualitative impacts and informs decisions for continuous learning and improvement
8. A process to actively and regularly educate and connect key stakeholders to the information, resources, and services that are available surrounding basic needs
9. A process that streamlines and regularly communicates key updates and milestones to all SBNC members
10. Increased alignment with and informing Boise State University's strategic plan

## IX. - Roles and Responsibilities

### Student Basic Needs Collaborative as a Whole

The Student Basic Needs Collaborative serves as a knowledge hub and brings together experts in areas related to our overarching strategic intent to provide guidance, advice and recommendations to Boise State's policies and procedures that aim to address the basic needs of our dynamic student population. The collaborative identifies potential gaps, as well as streamlines and regularly communicates to the Boise State community the resources and services available to them to aid in basic needs security.

### Steering Committee: Meet bi-monthly (Outcomes: 2, 3, 5, 7, 10)

SBNC Steering Committee Members act as liaison's and represent those at Boise State who have decision making authority at the University level. They provide critical input and feedback from their area, and approve recommendations made by the Core Team on policies and procedures surrounding basic needs security. They also advocate for implementation of these recommendations to the appropriate stakeholder or department.

### Core Team: Meet bi-weekly (Outcomes: 1, 2, 4, 5, 6, 7, 8, 9, 10)

Core Team Members are responsible for 'doing the work'. They gather information, input & feedback from key stakeholders to produce data-driven, best-practice recommendations. As well as identify potential gaps surrounding basic needs. They consolidate and streamline information surrounding basic needs and regularly communicate that to the Boise State community.

### Ad Hoc Task Force: (Outcomes: -ST: 2, 6, 8 -CO: 6, 8, 9, -SE: 7, 10)

Ad Hoc Task Force are brought together to help solve a question or problem. The core team members can assemble a task force composed of the collaboratives allies, bringing together knowledge holders, subject matter experts, etc. on campus and in the community.

### Collaborative Allies: \*annually if we continue to hold SBNC Summits\* (Outcomes: 2, 6, 8, 9)

Student Basic Needs Collaborative Allies are those in the internal and external Boise State community who are actively committed to the success of our strategic intent. They are those who will amplify our messaging, serve on a task force, and connect those who are searching for basic need support to the resources available. They stay informed about basic needs security and provide relevant, reliable, and up-to-date information to all their stakeholders via emails, announcements during meetings, etc. -- Allies can be individuals, departments, institutes, centers, organizations, etc.

## X. - Proposed NEW Organizational Structure Based On Outcomes for Success

