**In-Class Module Completion Option- Faculty Instructions**

**Module 4: Identifying and Researching Career Options**

There are benefits to having students complete the module independently, as the interactive activities contained in the module are designed to force students to think about their own beliefs, career goals, and how the material applies to their personal situation, and in the case of this particular module, students are forced to practice navigating the web resources discussed. Of course, there are benefits to having your class work through the module as a group as well. If you opt for in-class, group completion, it is recommended that you have students complete a follow-up assignment that will force students to process the information on a personal level.

The basic idea of how to have your class complete the module as a group is simple. The video clip slides are easy – you can simply show those. For the activity and quiz slides, you will want to use those to facilitate either a class discussion or activity. The instructions below will provide you with a possible class discussion or activity to use with each interactive slide.

**Discussion/Activity Options:**

**Activity Slides 1-4 (students list careers they’ve previously been exposed to):**

Pass out the “What Have You Been Exposed To?” worksheet (provided). Have students fill out only one section at a time, and after they’ve filled out each section, engage the class in a discussion about how that type of exposure could impact or influence someone’s career choice. Encourage students to share both hypothetical examples and their own personal stories. If you want to dig deeper, you may also choose to ask the class what role they think exposure plays not only in what you know about, but in what you actually like. To what extent is career development influenced by accidental or unintentional exposure, and is that a good or a bad thing? Is it ever a good idea to choose a career just based on what you’ve been exposed to previously? Why or why not?

**Activity Slides 5-12 (navigating various career information databases “quiz” questions):**

The remainder of the activity slides in this module are intended to force students to practice navigating the career information databases and locating resources discussed. These slides will be a little harder to do in a group setting than other quiz type questions because there are not obvious “answer choices” they can vote on. Consider asking for a volunteer to come to the front and answer the question (or just select someone). Have your volunteer click on what he thinks is the right answer, but not click “submit.” With a possible answer selected on the screen, have the remainder of the class vote on whether they think that answer is correct or incorrect. You might want to point out to your class that some of these answers were not explicitly shown in the preceding video clips they watched to discourage students from voting with the majority thinking the answer should be obvious.

**Review Slides:**

For the first, third, and fourth questions, one option is to have your class vote. Consider asking a few individuals to explain why they voted the way they did on the first and fourth questions and engaging the class in discussion. The second question will be done using the “Online Resource Matching” worksheet (provided). Because they will already be answering one of the questions on paper, you might also consider having them write their answers to all of the questions on the worksheet, and giving a small prize (like candy), or offering something like 1 point of extra credit (perhaps added to another assignment) to students who get all the questions right. Even if only the matching question is done on paper, consider offering something like candy to those who bring you their completed worksheet with all answers correct.

For the second question (matching), you will need to know the correct answers so that you can read them aloud to the class after they have completed the worksheet. These are provided for you below.

Answers to Matching Question:

* **O\*NET** - Career information database which can be used to identify possible career options based on your interests, abilities, and values
* **Sigi** - Career assessment and career information database combo that is available through the Boise State Career Center
* **Occupational Outlook Handbook** - Career information database where the Bureau of Labor Statistics publishes its employment data
* **Career OneStop** - Career information database that provides state employment and salary data in addition to national data
* **Idaho Career Information System** - Career information database that has Idaho-specific salary and employment data and a directory of relevant Idaho businesses
* **Career and Job Market Research Page** - A Career Center resource with links to information and additional resources to help with your job market research, including a link to every state's Department of Labor site
* **What Can I Do With This Major?** - A Career Center resource for brainstorming career options by area of study, which also includes links to additional career information
* **Professional Organization Websites** - Sites of groups of professionals in a given career field that are an excellent resource for someone wanting to know more about that career
* **State Department of Labor Websites** - Sites that are often great resources for learning about the job market in the area where you want to live

**What Have You Been Exposed To?**

List the careers you've been exposed to through family members. This could include what your parents or other close family members did for a living, or careers they taught you about. (If you are a non-traditional student with friends who already have careers, include them here as well.)

**FAMILY**

List the careers you've been exposed to because of where you grew up. What careers were prominent or highly visible in your community? What types of professionals did you interact with growing up?

**WHERE YOU GREW UP**

List the careers you've been exposed to through jobs or work-type experiences you've had. Don't just think about your job, but the other types of jobs in that industry you saw or learned about. Consider volunteer experiences as well.

**WORK EXPERIENCES**

List the careers you've been exposed to by TV shows, movies, books, or other media. While these depictions are often highly inaccurate, they can still expose you to types of careers you otherwise would not have known existed.

**TV, MOVIES, & BOOKS**

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**Online Resource Matching**

***Instructions:*** Pair each online resource on the left with the description on the right that *best matches* the features of that resource we discussed in this module. Draw a line to connect each resource to a description.

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| O\*NET |  | Career information database that provides state employment and salary data in addition to national data |
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| Sigi |  | Sites that are often great resources for learning about the job market in the area where you want to live |
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| Occupational Outlook Handbook |  | Career information database that has Idaho-specific salary and employment data and a directory of relevant Idaho businesses |
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| Career OneStop |  | Career assessment and career information database combo that is available through the Boise State Career Center |
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| Idaho Career Information System |  | Career information database which can be used to identify possible career options based on your interests, abilities, and values |
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| Career and Job Market Research Page |  | Sites of groups of professionals in a given career field that are an excellent resource for someone wanting to know more about that career |
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| What Can I Do With This Major? |  | Career information database where the Bureau of Labor Statistics publishes its employment data |
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| Professional Organization Websites |  | A Career Center resource with links to information and additional resources to help with your job market research, including a link to every state's Department of Labor site |
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| State Department of Labor Websites |  | A Career Center resource for brainstorming career options by area of study, which also includes links to additional career information |